



# Federal Communications Commission

## WRC-03

# GUIDING PRINCIPLES

As we prepare for the 2003 World Radiocommunication Conference, we will:

- **Promote the principles of competition, community, and common sense**

We will strive for competition that benefits consumers. We will take steps to ensure that the benefits of the communications revolution reach everyone within every community. We will adopt policies and positions that are practical, easy to understand, and reflect an understanding of the markets and businesses they affect.

- **Conduct a fair and open process**

We will perform all preparatory activities in a fair and open manner. We will actively solicit ideas and proposals from the broadest range of parties. We will attempt to address the needs of all parties, including consumers, industry, and government.

- **Search for global solutions that meet domestic needs**

We recognize that the telecommunications industry is increasingly global in nature. We will pursue global approaches that build upon and expand the global opportunities provided to U.S. interests by the World Trade Organization's agreement on basic telecommunications services. We will also search for opportunities to bring services and capabilities available outside the U.S. into our marketplace.

- **Participate at the ITU as a global partner**

We will work closely with other countries in the Americas and elsewhere to develop common positions and joint proposals, and will attempt to harmonize differing views and pursue global agreement whenever possible.

- **Work as a team**

We will work closely with the U.S. Department of State, the National Telecommunications and Information Administration, and other interested U.S. government agencies, in our discussions and processes. We will work closely with industry and create an environment that promotes teamwork.

- **Meet our commitments**

We will strive to meet our milestones and we will provide timely briefings and information to the Commission, U.S. government, and industry.